

# THE ISLAND

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| <b>LEADER</b>    | <b>DATE (am)</b> 12 April 2009 |
| <b>HELPERS</b>   | <b>TIME (mins)</b> 40 minutes  |
| <b>PUPPETEER</b> | <b>No. of KIDS (m/f)</b>       |

- **SERIES / LESSON:** Jesus is King! / Jesus is alive!
- **SCRIPTURE REFERENCE:** Matthew 28:1-10; Mark 16:1-11; Luke 24:1-12; John 20:1-18
- **CONCEPT:** Jesus died to save us

## GOALS:

- To encourage kids to engage in worship through singing.
- To help kids realise that Jesus saved the world through His death, and that He rose again on the third day.
- To invite kids to accept Jesus as their King and Saviour.
- To lead kids into a prayer time and help them understand that God listens.

## MATERIALS NEEDED:

- ✓ DVD player / laptop / projector / screen, etc.
- ✓ Song DVD
- ✓ Treasure chest with handmade sign inside ('This is Jesus, the King of the Jews – from last week's activity)
- ✓ Length of white or cream linen or other fabric
- ✓ Prayer Net
- ✓ Prayer cards and pen
- ✓ Name tag box
- ✓ Evangelical literature



*Then go quickly and tell his disciples ...” (Matthew 28:5-7)*

The women looked at each other, confused, excited, not sure if they should be happy or not. They knew that Jesus had died. They had seen him suffer in great pain on the cross on Friday. They had seen his body, lifeless, dead. Could it be true? Could they really believe what this angel was saying? Could Jesus really be alive? They went running back to find Jesus’ disciples and told them what had happened and what the angel had said. Peter and another disciple went running, as fast as their legs would carry them, to the tomb. They saw the stone rolled away from the door. Peter went into the tomb. He saw the cloths folded up, (*fold your cloth and set it on a shelf or table*) but no Jesus! Jesus was not there! The disciples went home, wondering about what had happened.

One of Jesus’ friends was called Mary – not his mum, this was a different lady called Mary who came from a place called Magdala. Mary was one of the women who had gone to the tomb earlier in the day with spices for Jesus’ body. She went back to the tomb after Peter and the others had left. She stood at the door of Jesus’ tomb, crying. Then she peeped into the tomb, tears running down her face, and to her surprise, she saw two angels, dressed in stunning white, sitting where Jesus’ body had been! Mary gasped! The angels asked Mary why she was crying. “They have taken my Lord away,” she said, “and I don’t know where they have put him.” (John 20:13)

Mary was still crying. She was so sad. She turned round and saw a man standing there. The man said to her, “Why are you crying? Who are you looking for?” Mary thought he was the gardener, and she pleaded with him, “Mr, if you have taken him away, tell me where you have put him, and I will go and get him.”

The man said to her, “Mary.” Mary turned to look at him, and after a moment of realising who the man was, she cried out, “Teacher!” Mary realised that this man, whom she had thought was the gardener, was, in fact, Jesus! Jesus was alive! That’s why He wasn’t in the tomb! That’s why she couldn’t find Him! There He was, standing right there, talking to her, saying her name! Jesus! Mary fell down on the ground and put her arms around his legs. How happy must she have felt? Her Lord and her friend was back. But Jesus told Mary, “Don’t hold onto me. Come on, we have important work to do. You must go and tell my disciples that I am alive, and that I am going back to God, our Father, in heaven.” (paraphrase John 20:17-18)

Mary ran to the disciples, her mind and her heart full of the news she had to tell them. “I have seen the Lord!” she told them. “I’ve seen Jesus!” And Mary told the disciples everything that had happened, everything she had seen, and everything Jesus had said to her.

### **5. Explain**

After a sad Friday, today we have heard about the most wonderful Sunday. Easter Sunday is such an important day for us. We remember how Jesus died on Good Friday, the first day, to pay the price for our sin. On the third day, Easter Sunday, we remember how the stone was rolled away from the tomb, how the cloths were folded up (*place cloths into the treasure chest*), and how Jesus appeared to Mary and the others. Jesus had to die to take our sin away and make

*Linen or cloth – folded*

*Linen or cloth – folded  
Treasure chest*

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| a way for us to get to heaven. But how fantastic that God brought Him back to life again on Easter Sunday, the third day, to show us the greatest miracle ever! |  |
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| <p><b>C. Prayer Net</b> <span style="float: right;"><b>10 minutes</b></span></p> <p>1. Ask: Boys and girls, have you already asked Jesus to forgive your sin? You don't have to put up your hands or tell me about it right now. If you have already decided to follow Jesus, then that's wonderful. Is there anyone here who hasn't asked Jesus to forgive their sin? Jesus died on that horrible cross to save you. Would you like to tell Jesus you're sorry and ask Him to forgive your sin? Do you believe that Jesus died for you? Would you like Him to be your friend, a friend who never leaves you until you go to be with Him in heaven? Boys and girls, if you would like to ask Jesus into your heart today, you can do it right now as I pray. Jesus loves you so much that He went to die for your sin. Do you believe it? Do you want Him to forgive you and live with you?</p> <p><i>Let's pray:</i> Dear Lord Jesus, thank You for loving me so much that You suffered pain and torture for my sin. I'm sorry for the bad and sinful things I've done, and I'm thankful that You made a way for me to be free. Lord Jesus, I believe that You died for me, and I ask You to come and live in my heart from now on. I want You to be my best friend. Amen.</p> <p>Boys and girls, if you prayed that prayer today and you really meant it, will you stay behind and talk to me today?</p> <p>2. Ask a child to explain what it means when we <i>pray</i> – We talk to God and He listens.</p> <p>3. Explain that prayer / talking to God is very important because that's how we get to know Him.</p> <p>4. Choose a child to retrieve the prayer net. Lift out the prayer cards you put there last week. Ask the kids for updates on those situations.</p> <p>5. Explain that when we have something to be thankful for, or something we worry about, we need to tell God about those things.</p> <p>6. Tell kids that we are going to make a note of some special prayers today and put them in the prayer net. Next week they will tell us what happened in those situations.</p> <p>7. Ask a few kids if they have a prayer to put into the net. As they tell you, write their name and the topic of their prayer on a small card. Ask the child to say a prayer aloud (help them to do so) before they place their card into the prayer net.</p> <p>8. Finish by leading a prayer for the whole group.</p> | <p><b>You'll need ...</b></p> <p><i>Net (with last week's prayer cards)</i><br/> <i>Small cards / postcards</i><br/> <i>A pen</i></p> |
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| <p><b>D. Conclusion (with puppets)</b> <span style="float: right;"><b>7 minutes</b></span></p> <p>1. Ask kids to put their mats away.</p> <p>2. Today is a day for celebration! On Easter Sunday, the third day, Jesus rose from the dead! He came back to life! Jesus was alive, and He's still alive today, waiting for us in heaven. Why don't you do what Mary and the disciples did in our story today? Why don't</p> | <p><b>You'll need ...</b></p> |
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| <p>you go and tell somebody today that Jesus is alive? And it doesn't only have to be Easter Sunday when you tell that news. We can tell people that Jesus is alive any time, any day!</p> <p>3. Sing a closing song. <b>(One Way)</b></p> <p>4. Remind kids to come back this evening.</p> <p>5. Ask kids to put their name tags in the box before they leave.</p> <p>6. Ask any kids who prayed the prayer of acceptance to stay behind afterwards. If you have enough adult helpers, assign one child to each helper for counselling. Provide evangelical literature for kids to take home.</p> | <p><i>DVD player / projector</i><br/> <i>Song DVD (Hillsong Kids – Super Strong God)</i></p> <p><i>Name tag box</i></p> <p><i>Evangelical literature</i></p> |
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| <b>LEADER</b>    | <b>DATE (pm)</b> 12 April 2009 |
| <b>HELPERS</b>   | <b>TIME (mins)</b> 40 minutes  |
| <b>PUPPETEER</b> | <b>No. of KIDS (m/f)</b>       |

### GOALS:

- To encourage kids to engage in worship through singing.
- To reinforce today's Bible concept by learning a related Scripture verse.
- To consolidate today's Bible story by playing Easter egg games.

### MATERIALS NEEDED:

- ✓ Song DVD / DVD player / projector / screen, etc.
- ✓ Memory Verse Task:                Seven egg-shaped cards hidden around your room, each card with a section of the memory verse written on it as follows:  
If anyone / is in Christ, / he is / a new creation; / the old has gone, / the new has come! / 2 Corinthians 5:17
- ✓ Games:                                **How many eggs in the box?**  
Box of chocolate eggs  
Guess record sheet  
Pen  
  
                                                 **Egg and Spoon race**  
2 chairs  
2 spoons (dessert- or tablespoons)  
2 eggs (e.g. Cadbury's Crème eggs)  
  
                                                 **Bowling**  
A large Easter Egg  
2 eggs (e.g. Cadbury's Crème eggs)  
Score sheet  
Pen
- ✓ Name tag box
- ✓ Chocolate eggs (e.g. Cadbury's Crème eggs) (one per child)

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| <p><b>E. Worship through Music (with puppets)</b> <b>8 minutes</b></p> <ol style="list-style-type: none"> <li>1. Welcome kids and invite them to praise God by singing.</li> <li>2. Sing a song together. <b>(One Way)</b></li> <li>3. Open in prayer.</li> </ol> <p><b>~Game: How many eggs in the box?</b></p> <ol style="list-style-type: none"> <li>4. <i>Explain:</i> Here is a box of eggs. How many eggs are in the box? You can hold the box and have a guess. The person with the closest guess wins the eggs!</li> <li>5. Allow kids to hold the box and make a guess. Record their guesses on a sheet of paper. You can reveal the winner at the end of the session before kids go home.</li> </ol> | <p><b>You'll need ...</b><br/> <i>DVD player / projector</i><br/> <i>Song DVD (Hillsong Kids – Super Strong God)</i></p> <p><i>Box of chocolate eggs</i></p> <p><i>Guess record sheet</i><br/> <i>Pen</i></p> |
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| <p><b>F. Memory Verse (with puppets)</b> <b>10 minutes</b></p> <p><i>"If anyone is in Christ, he is a new creation; the old has gone, the new has come!" 2 Corinthians 5:17</i></p> <ol style="list-style-type: none"> <li>1. Ask a few questions to recap today's Easter Sunday story: <ul style="list-style-type: none"> <li>- Jesus had died on the Friday. Why were the women going to the tomb on Sunday morning? <i>They were taking spices to put on Jesus' body. They couldn't go on Saturday because it was a holy day.</i></li> <li>- When the women got to the tomb, the ground started to shake. What happened next? <i>An angel came down from heaven, rolled away the big heavy stone from the tomb door and sat on it.</i></li> <li>- What did the angel tell the women? <i>"Do not be afraid, for I know that you are looking for Jesus, who was crucified. He is not here; he has risen, just as he said. Come and see the place where he lay. Then go quickly and tell his disciples ..."</i> (Matthew 28:5-7)</li> <li>- Who was the first woman to see Jesus alive? <i>Mary Magdalene</i></li> <li>- When Jesus spoke to her, who did she think he was? <i>The gardener</i></li> <li>- When did she realise that this was Jesus? <i>When Jesus said her name – 'Mary'.</i></li> </ul> </li> <li>2. <i>Explain:</i> Jesus died to take our sin away. We don't deserve to go to heaven because of that sin inside us. But God loves us so much that He wants us to go to heaven to be with Him. And there was only one way that all the people of the world could be saved and get to heaven – that's why Jesus died. When Jesus died, He took our sin – yours and mine and everybody's – on Himself. Jesus died for us – for you and for me and for everybody in the world! That's how much He loves us!</li> <li>3. <i>Explain:</i> But Jesus didn't stay in the tomb! On the third day, Easter Sunday, Jesus rose from the dead. He came back to life to show the world that He truly is the Son of God, with power over everything, even death. And if you believe in Him and live for Him, then you become a new person because your sin is taken away. Jesus makes you clean on the inside, like a brand new creation. That's what our verse says today ... but we're going to have to work together to find our memory verse.</li> </ol> | <p><b>You'll need ...</b></p> |
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| <p>4. <i>Explain:</i> There are seven eggs hidden in the room (<i>egg-shaped cards with sections of the verse written on them should be hidden around your room before the session begins</i>). When I say, "Go!" you can start hunting for them. If you find an egg, come and stand with me in the middle of the room and let the others search for the rest of the eggs. Ready? Go!</p> <p>5. Help kids find the eggs by giving clues as to whether they are 'warm' (close to an egg) or 'cold' (far away from an egg).</p> <p>6. Call kids who have found eggs into the middle of the room with you.</p> <p>7. When all seven eggs have been found, <i>explain:</i> We have a problem because the eggs are not in the right order! Let's see if you can arrange your eggs into the right order so that we can read the verse.</p> <p>8. When the eggs are in the right order, repeat the memory verse a few times together as a group, and individually.</p> <p>9. <i>Explain:</i> You see, boys and girls? Jesus died, and then rose to life, new again. When we ask Jesus to live in our hearts, He takes our sin away so that our old life dies, and we are a new creation, new and clean, with no sin, with Jesus living in us.</p> <p>10. Finish with a group repetition of the verse.</p> <p><b>Idea:</b> After the session, you could write the memory verse onto a sheet of card to make a poster for your room. This will add to your decoration as well as reminding kids of the Bible concept. Then you can also refer to it later in the series.</p> | <p><i>Seven egg-shaped memory verse cards hidden around your room</i></p> |
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| <p><b>G. Activity</b> <span style="float: right;"><b>15 minutes</b></span></p> <p><i>Explain:</i> In all our games today we're using Easter Eggs. Did you know that Easter Eggs remind us of the big stone that was rolled over the door to the tomb where Jesus' body was laid after He had died? Have you ever rolled your Easter Eggs down a hill? That's just like the stone that was rolled over the tomb door. We've already hunted for our memory verse eggs. Now we've got some more egg games to play!</p> <p><b>~Game: Egg and Spoon Race (~5mins)</b></p> <ol style="list-style-type: none"> <li>1. Divide kids into two teams. Take them into a large room with plenty of available space, e.g. a sports hall.</li> <li>2. Have the two teams line up, one child behind the other, at one end of the room. There should be two chairs set out facing the teams at the other end of the hall. Have an adult helper stand by the chairs.</li> <li>3. <i>Explain and demonstrate:</i> I'm going to give the first person in each team an egg and a spoon. Put the egg on the spoon. Hold the spoon in one hand. Put your other hand behind your back. When I say, "Go!" you should move as fast as you can, up the hall, around your team's chair, and back to your team without dropping the egg. If you drop the egg, stop and pick it up, put it back on your spoon and carry on. When you get back to your team, pass the egg and spoon to the next person. Keep going until everybody has carried the egg on the spoon. When your whole team has finished, your whole team should sit down.</li> </ol> | <p><b>You'll need ...</b></p> <p>2 chairs</p> |
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| <ol style="list-style-type: none"> <li>4. Give the eggs and spoons to the first kids in each team. Help them position their eggs onto their spoons. Make sure they are not holding the eggs onto the spoons and that their free hands are behind their backs.</li> <li>5. When they are ready, start the race by shouting, "Go!" Make sure kids go around the chairs at the other end of the room before going back to their teams.</li> <li>6. Watch out for which team sits down first. Congratulate the winning team.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>2 spoons<br/>2 eggs (e.g. Cadbury's Crème eggs)</p>                                         |
| <p><b>Game: Bowling (~5mins)</b></p> <ol style="list-style-type: none"> <li>7. Keep kids in their two teams.</li> <li>8. Set one large Easter Egg on the floor in the centre of the room. Have each team sit on either side of the room.</li> <li>9. <i>Explain:</i> This big Easter Egg is the jack. You're going to take turns to bowl your team's egg. I'm going to call the first person from each team to stand at the bowling line (<i>Use a line on the sports hall floor, or mark a line with masking tape if your floor is unmarked</i>). You must not cross this line. Team 'A' bowler – you will roll your egg towards the jack first. Team 'B' bowler – you will roll your egg towards the jack second. If your egg is closer to the jack than the other team's egg, then you score a point.</li> <li>10. Call one child from each team to stand at the bowling line. Give the team 'A' child an egg and let them roll it towards the jack. Give the team 'B' child another egg and let them roll it towards the jack. Look to see whose egg is closer to the jack. Have an adult helper record which team wins the point for being closer to the jack.</li> <li>11. Pick up the two eggs. Tell the two kids to return to their teams. Repeat step 10 until each child has participated, recording the winner each time.</li> <li>12. Total the points won. Congratulate the winning team.</li> </ol>                                                                                                                                                                                                                                      | <p>A large Easter Egg</p> <p>2 eggs (e.g. Cadbury's Crème eggs)</p> <p>Score sheet<br/>Pen</p> |
| <p><b>Game: Coloured Eggs (~5mins)</b></p> <ol style="list-style-type: none"> <li>13. Have kids line up against one wall of the room. Choose one child to play the wolf and bring them out of the line.</li> <li>14. Ask the lined up kids to each think of a colour. Try to help kids think of different colours so that there are no repeats, or as few repeats as possible.</li> <li>15. <i>Explain:</i> This is the 'Coloured Eggs' shop. In this shop you can buy all sorts of coloured eggs. Each one of you is an egg, and you are all different colours. Here is a wolf (<i>point to the child out of line playing the wolf</i>). The wolf is hungry. He/she wants an egg for dinner. When the wolf comes to the shop, he/she will say, "Good morning! Do you have any coloured eggs?" I will say, "Yes, of course. Which colour would you like?" The wolf might say, "I would like a <i>blue</i> egg." Then the person who is the blue egg must leave the shop (the line) and run right around the edge of the room and try to get back to the shop before the wolf catches them. The wolf is hungry and will chase you around the room. If you get back to the shop safely, well done! The wolf will try again to buy another egg. If the wolf catches you before you get back to the shop, then the wolf takes your place as the coloured egg, and you become the wolf. Then we play again.</li> <li>16. Starting at one end of the line, ask kids to shout out their colour.</li> <li>17. Have the child playing the wolf start the 'shop dialogue' with you and request a coloured egg. Make sure kids are listening for their</li> </ol> |                                                                                                |

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| <p>colour to be requested and encourage them to run faster and escape from the wolf.</p> <p>18. If the coloured egg gets back to the shop, the wolf starts the dialogue again, requesting another egg. If the wolf catches the egg, they swap roles and the new wolf goes shopping! Repeat for as long as time allows.</p> <p>19. Take kids back to your room.</p> |  |
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| <p><b>H. Conclusion (with puppets)</b></p> <p>1. Invite kids to praise God's goodness to us by singing. <b>(One Way)</b></p> <p>2. Ask kids to recite the memory verse once more.</p> <p>3. Announce the winner of the box of eggs guessing game and award them with the box of eggs.</p> <p>4. <i>Remind kids:</i> We hope you had fun at church on Easter Sunday. Remember to be like Mary and the disciples this week and tell somebody you meet that Jesus is alive!</p> <p>5. Close in prayer.</p> <p>6. Remind kids to come back next week! Ask kids to leave their name tags in the box before they leave.</p> <p>7. Give kids an Easter egg to take home.</p> | <p><b>7 minutes</b></p> <p><b><i>You'll need ...</i></b><br/> <i>DVD player / projector</i><br/> <i>Song DVD (Hillsong Kids – Super Strong God)</i></p> <p><i>Box of chocolate eggs</i></p> <p><i>Name tag box</i></p> <p><i>Chocolate eggs (one per child)</i></p> |
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